



PARAMOUNT UNIFIED SCHOOL DISTRICT

**GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS**



Professional Development

**2018-19**

Study Session  
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PARAMOUNT UNIFIED SCHOOL DISTRICT  
PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Why Professional Development?

*The most powerful strategy school systems have at their disposal to improve teacher effectiveness is professional development. It is available to almost every educator, and—when planned and implemented correctly—it ensures that educators acquire the knowledge and skills necessary to help more students meet standards.*

--Building Professional Development to Support New Student Assessment Systems.



# Why Professional Development?

California has implemented large scale educational changes in the last five years, including:

- ✓ New Standards in Language Arts, Math, ELD, Science; a new State Framework in History Social Science.
- ✓ New State Accountability Measures: SBAC, ELPAC, College and Career Indicator.
- ✓ Assessments are more academically challenging, requiring extensive writing and complex reasoning.



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# Summer Professional Development

- Summer months are fully utilized to offer professional development.
- In June and August, **45 days** of professional development offered for K-5 and 6-8 teachers; a total of **430 sign ups**.
- Topics included: math, science, history social science, AVID, TK/Preschool Math, New Teacher Institute, Co-Teaching for New Special Ed. Teams.



# K-5 Professional Development 2018-19

## Literacy/ELD

- To customize professional development to each school's needs, schools will select from a menu of topics that address literacy and ELD.
- Sessions will take place after school (D-days).

## Math

- Cognitively guided instruction in math expands to include two grade levels at each school.
- Two days of professional development provided in summer; two days follow up for these teams.
- Fractions Institute for grades 3-5.

## Science

- One day science institute for each grade, K-5, offered in summer; 220 teachers participating.
- One day follow up for all 5<sup>th</sup> grade teachers in 2018-19.



# 6-8 Professional Development 2018-19

Language Arts/ELD and Math:

- To customize professional learning based on each school's needs and to minimize out of class time, ELA/ELD and math professional learning will take place on site at each middle school.
  
- ELA/ELD teachers will participate in a half day session on site; math teachers will participate in a half day session on the same day (AM/PM).
  
- Topics for ELA and math will be focused on each school's needs and will include planning a common lesson and/or analyzing student work as evidence of learning.



# 6-8 Professional Development 2018-19

## History Social Science

- New textbooks and new Framework emphasize literacy and inquiry; first new adoption in 12 years.
- Three day institute provided in August.
- One day follow up for teachers provided during the school year.

## Science

- One day summer science institute focused on NGSS implementation for each grade level.
- An additional day will be provided during the school year.



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# 9-12 Emphasis

- Getting Curriculum Specialists Onto Sites
- Embedding PD into collaboration time
- After school workshops and seminars
- Weekend opportunities
- Online opportunities – e.g. Google Certification





# 9-12 PD: ELA

- CEL: 10 Follow up Days
- ELA CADT Team Meetings: 13 days across grade levels
- Thinking Maps for new teachers: 1 Day
- Newcomer and Sheltered ELD training: 4 Sessions
- New English 3D Teachers: 6 Coaching Sessions
- How to Teach a Novel: 2 Days



## 9-12 PD: Math

- TDG Studio Cycle: 8 Total Days (4 for Group A, 4 for Group B)
- Algebra 1/Geometry Institute: 2 Days
- Financial Applications New Adoption: 2 Days
- CADT Team Meetings: 3 Days
- IMP: 3 Days
- Carnegie: Pending TBD
- Tech Smart: Pending TBD



## 9-12 PD: Science

- CHYA (Health)
- CADT Team: 7 Days with Bio, 8 Days with Chem and 7 Days with Physics

## 9-12 PD: Social Studies

- New Adoption Make-up Training: 1 day
- New Textbook Adoption Support: TBD